

# Marissa A. Martinez Suarez

7921 Crestview Lane, Denver, CO 80221 | (303) 887-8332 | [marissa4112@gmail.com](mailto:marissa4112@gmail.com)  
[marissa.a.martinez@du.edu](mailto:marissa.a.martinez@du.edu)

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## EDUCATION

**Westminster High School, 6933 Raleigh St, Westminster, CO 80030** Aug 2016 - May 2020

IB Diploma GPA: 4.115 Class Ranked 1st out of 510 students

**University of Denver, 2199 S University Blvd, Denver, CO 80208** Sept 2020-Present

Expected Graduation Date: 2024 GPA: 3.93

Major: History, Political Science, Spanish Minor: Critical Race and Ethnic Studies

Dual Masters: Teacher Education

## WORK EXPERIENCE

**TRIO Upward Bound Work Study**~ [Koreena.Montoya@frontrange.edu](mailto:Koreena.Montoya@frontrange.edu) May 2020-August 2020

Peer Mentor

- Collaborated with a team to develop curriculum towards youth civic engagement, covering topics such as: media bias, political engagement, letter writing and contacting school boards, representatives, and other organizations
- Attended weekly planning meetings
- Participated in weekly class instruction and helped guide discussions

**Young Invincibles**~ [cameron.vigil@younginvincibles.org](mailto:cameron.vigil@younginvincibles.org) September 2020- December 2020

Young Advocate

- Advocated to get DACA students the right to professional licenses
- Contacted supporting organizations that could help in this movement
- Researched state by state policies surrounding the requirements for professional licensing to see work already done to support this movement
- Engaged with fellow advocates in the states of DC, CA, CO, IL, NY, TX

**DU Geographic Information Systems (GIS) Lab Assistant**~ [Patricia.Guerra@du.edu](mailto:Patricia.Guerra@du.edu)

September 2020-June 2021

- Ensure that COVID procedures are being followed and that labs do not go past full capacity
- Report issues to the GIS Lab Director

**Public Achievement**~ [Kathleen.Ferrick@du.edu](mailto:Kathleen.Ferrick@du.edu) April 2020-Present

- Worked closely with high school sophomores to identify social justice issues within the school and the community
- Supported students in conducting community-based research and carrying out a public work/service-learning project to address the identified issue.

## ACTIVITIES

**1-GenU**~ [Alfredo.Gallegos@du.edu](mailto:Alfredo.Gallegos@du.edu) September 2020-Present

- Engage in coursework dedicated to support first-generation students in navigating post-secondary education and community building
- Have one-2-ones with mentors to critically reflect on my experiences in college

**Puksta**~ [Kathleen.Ferrick@du.edu](mailto:Kathleen.Ferrick@du.edu) April 2020-Present

- Developing a social justice project around the issue of textbook racism in order to bring more representation in the curriculum taught at schools
- Creating a service-learning leadership program for high school students to embrace their heritage and learn about the leaders in their communities to show students potential they have to become leaders themselves
- Practice community organizing skills

**OurTurn Colorado Internship**~ [Molly@itsourturn.org](mailto:Molly@itsourturn.org) July 2021-August 2021

- Set one-2-one meetings with Colorado students and practiced community organizing skills to support in building a student agenda on issues to take action on

**Latine Student Alliance**~ Fall Quarter 2021-Present *Intergroup Liaison*

- Host and plans events alongside a team to create a inclusive space for LatinX identifying students and allies

**Diversity Committee**~ Fall Quarter 2021-Present *Co Advocacy Chair*

- Meet with students leaders to see what issues they are facing and using mobilizing strategies to take action

**Pi Lambda Chi Latina Sorority, Inc.** Winter Quarter 2021-Present *Academic Chair*

- Participate in community service
- Support fellow sisters in their academics
- Work to preserve Latina culture

